

## D R Hill Middle

100 Rowe Street  
Duncan, South Carolina 29334

**Grades** 7-8 Middle School

**Enrollment** 522 Students

**Principal** Terry Glasgow 864-949-2370

**Superintendent** Dr. Scott Turner 864-949-2350

**Board Chair** Mr. James Corne 864-949-2350

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	32	17	0

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Unsatisfactory	No
<b>2006</b>	Average	Unsatisfactory	No

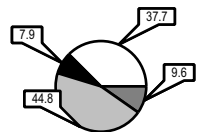
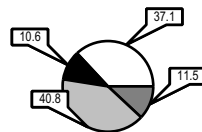
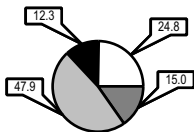
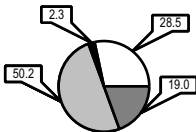
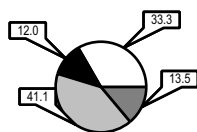
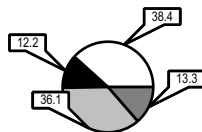
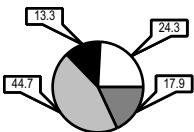
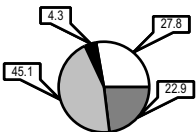
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	97.5
<b>English 1</b>	100.0	91.1
<b>Biology 1/Applied Biology 2</b>	N/A	55.5
<b>Physical Science</b>	N/A	50.4
<b>All Subjects</b>	100.0	94.2

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	506	99.8	28.4	50.3	19.0	2.3	31.9	Yes	Yes
<b>Gender</b>									
Male	253	99.6	38.1	45.2	15.1	1.7	24.3	N/A	N/A
Female	253	100.0	18.8	55.4	22.9	2.9	39.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	362	99.7	24.8	50.1	21.9	3.2	35.9	Yes	Yes
African American	100	100.0	35.8	48.4	15.8	0.0	24.2	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	43.8	53.1	3.1	0.0	15.6	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	443	99.8	21.9	54.2	21.4	2.6	35.9	N/A	N/A
Disabled	63	100.0	75.9	22.4	1.7	0.0	3.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	99.8	28.4	50.3	19.0	2.3	31.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	60.0	40.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	490	99.8	27.4	50.6	19.6	2.4	33.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	252	99.6	39.2	48.9	11.0	0.8	20.3	No	Yes
Full-pay meals	254	100.0	17.8	51.7	26.9	3.7	43.4	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	506	99.8	24.6	48.0	15.0	12.3	37.4	Yes	Yes
<b>Gender</b>									
Male	253	99.6	25.1	45.6	16.3	13.0	38.1	N/A	N/A
Female	253	100.0	24.2	50.4	13.8	11.7	36.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	362	99.7	20.7	47.2	16.3	15.7	41.4	Yes	Yes
African American	100	100.0	37.9	44.2	12.6	5.3	29.5	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	28.1	65.6	6.3	0.0	21.9	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	443	99.8	19.7	49.2	17.1	14.0	41.6	N/A	N/A
Disabled	63	100.0	60.3	39.7	0.0	0.0	6.9	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	99.8	24.6	48.0	15.0	12.3	37.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	33.3	60.0	6.7	0.0	20.0	I/S	I/S
Non-Limited English Proficient	490	99.8	24.4	47.6	15.3	12.7	37.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	252	99.6	30.0	52.3	10.5	7.2	27.4	Yes	Yes
Full-pay meals	254	100.0	19.4	43.8	19.4	17.4	47.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	506	99.8	37.0	40.9	11.5	10.6	22.1
<b>Gender</b>							
Male	253	99.6	34.3	38.1	12.6	15.1	27.6
Female	253	100.0	39.6	43.8	10.4	6.3	16.7
<b>Racial/Ethnic Group</b>							
White	362	99.7	30.0	43.7	12.2	14.0	26.2
African American	100	100.0	52.6	35.8	9.5	2.1	11.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	65.6	21.9	12.5	0.0	12.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	443	99.8	31.6	44.2	12.4	11.9	24.2
Disabled	63	100.0	75.9	17.2	5.2	1.7	6.9
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	99.8	37.0	40.9	11.5	10.6	22.1
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	73.3	20.0	0.0	6.7	6.7
Non-Limited English Proficient	490	99.8	35.8	41.6	11.9	10.8	22.6
<b>Socio-Economic Status</b>							
Subsidized meals	252	99.6	48.9	38.4	8.4	4.2	12.7
Full-pay meals	254	100.0	25.2	43.4	14.5	16.9	31.4

<b>Social Studies</b>							
All Students	506	99.8	37.6	44.9	9.6	7.9	17.5
<b>Gender</b>							
Male	253	99.6	35.1	45.6	9.6	9.6	19.2
Female	253	100.0	40.0	44.2	9.6	6.3	15.8
<b>Racial/Ethnic Group</b>							
White	362	99.7	32.7	46.6	11.7	9.0	20.7
African American	100	100.0	54.7	36.8	5.3	3.2	8.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	35	100.0	43.8	43.8	3.1	9.4	12.5
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	443	99.8	32.3	49.2	10.0	8.6	18.5
Disabled	63	100.0	75.9	13.8	6.9	3.4	10.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	506	99.8	37.6	44.9	9.6	7.9	17.5
<b>English Proficiency</b>							
Limited English Proficient	16	100.0	53.3	40.0	0.0	6.7	6.7
Non-Limited English Proficient	490	99.8	37.1	45.0	9.9	8.0	17.9
<b>Socio-Economic Status</b>							
Subsidized meals	252	99.6	48.5	39.7	8.0	3.8	11.8
Full-pay meals	254	100.0	26.9	50.0	11.2	12.0	23.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	266	100.0	30.6	46.9	20.4	2.0	22.4
	8	278	100.0	26.7	40.8	27.1	5.3	32.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	242	100.0	28.4	47.8	20.3	3.4	23.7
	8	264	99.6	28.3	52.6	17.8	1.2	19.0
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	100.0	27.0	47.1	13.1	12.7	25.8
	8	278	100.0	30.5	45.8	15.6	8.0	23.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	242	100.0	20.7	44.0	17.7	17.7	35.3
	8	264	99.6	28.3	51.8	12.6	7.3	19.8
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	100.0	39.3	43.0	11.9	5.7	17.6
	8	278	100.0	39.3	36.3	13.0	11.5	24.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	242	100.0	41.4	34.1	12.5	12.1	24.6
	8	264	99.6	32.8	47.4	10.5	9.3	19.8
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	100.0	44.3	42.6	7.8	5.3	13.1
	8	278	100.0	24.8	47.7	16.0	11.5	27.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	242	100.0	42.2	37.5	7.8	12.5	20.3
	8	264	99.6	33.2	51.8	11.3	3.6	15.0

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 522)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	24.5%	Up from 18.8%	17.9%	16.7%
Retention rate	2.9%	Up from 2.1%	2.6%	2.5%
Attendance rate	96.4%	Down from 96.6%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.6%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.3%	0.1%	1.0%
Eligible for gifted and talented	21.1%	Down from 22.0%	20.2%	15.6%
On academic plans	41.2%	N/AV	36.0%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	10.0%	Down from 11.5%	12.4%	12.4%
Older than usual for grade	4.4%	Up from 2.2%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.5%	0.6%	0.9%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n= 43)</b>				
Teachers with advanced degrees	62.8%	Up from 47.7%	51.7%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.7%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	8.1%	Up from 5.4%	4.0%	5.6%
Teachers returning from previous year	74.1%	Down from 74.2%	88.0%	84.6%
Teacher attendance rate	92.2%	Down from 94.5%	94.9%	94.8%
Average teacher salary	\$44,000	Up 5.5%	\$42,755	\$42,267
Prof. development days/teacher	13.0 days	Down from 15.0 days	12.3 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 1.5	4.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.5 to 1	22.0 to 1	21.1 to 1
Prime instructional time	86.6%	Down from 89.8%	89.7%	89.0%
Dollars spent per pupil*	\$7,543	Up 11.5%	\$6,215	\$6,243
Percent of expenditures for teacher salaries*	61.9%	Up from 61.1%	60.3%	59.8%
Percent of expenditures for instruction*	65.8%		65.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	96.4%	Up from 87.6%	98.9%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

D. R. Hill Middle School is a public, rural middle school that serves seventh and eighth grade students in western Spartanburg County. The school was built in 1973 and has seen two major additions, the latter of which was completed in the summer of 1998.

In 1994, D. R. Hill Middle School implemented the middle school concept outlined in Turning Points: Preparing American Youth for the 21st Century, the major characteristics of which make up the strengths of the D. R. Hill curriculum. These include housing students within small communities of learning (teaming), inclusion of the entire family unit into the educational process, empowering teachers and administrators with the responsibility to make necessary changes to the school model, and promotion of health education. Our school provides a comprehensive instructional program that is designed to meet the needs of the adolescent child in addition to many other programs that support the learning environment. The school year is divided into two semesters. The first runs from August to December, and the second from January to May.

Of the 507 students at D. R. Hill, 48% of students are on free or reduced lunch and about 45% are transported to and/or from school by school buses.

The support staff at D. R. Hill consists of a principal, an assistant principal, two guidance counselors, a media specialist, a school-based nurse, a resource officer, a curriculum facilitator, technology coordinator, and service support staff.

D. R. Hill Middle School has been recognized as one of the finest middle schools in the nation. It has received the Carolina First Palmetto's Finest Award, been awarded Hall of Fame status as an Exemplary Writing School, and also received the SCIRA Exemplary Reading Award. D. R. Hill Middle School is the only middle school ever to receive this SCIRA designation. In 1997-1998, D. R. Hill Middle School was named a National Blue Ribbon Award winner. D. R. Hill Middle School has also been named a National Service-Learning Leader School, a Flagship School of Promise, and is the recipient of the International Inviting Schools Award, The Award of Excellence in Innovations and Technology, and Healthy Schools Award in all eight categories.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	37	231	82
<b>Percent satisfied with learning environment</b>	91.9%	73.6%	82.9%
<b>Percent satisfied with social and physical environment</b>	100.0%	74.9%	89.0%
<b>Percent satisfied with school-home relations</b>	83.8%	87.0%	79.3%

\*Only students at the highest middle school grade level at this school and their parents were included.